

ORCHARD PLACE CAMPUS ACCESS FORM

Please complete the following information to the best of your ability. This information is critical to the treatment that your child and family will receive. Full and accurate information is necessary. Please return this form to the Orchard

Place admissions personnel at

925 SW Porter Ave, Des Moines, IA 50315 or Fax to 515-287-9695

Date Request Made: _____

Person Filling Out Form and Relationship to Child: _____

SECTION 1 - CHILD'S DEMOGRAPHIC INFORMATION

Full Name (First, Middle, Last): _____

Preferred Name/Nickname: _____

SSN #: _____ Date of Birth: _____ Age: _____

City/State Born in: _____ Religious Preference: _____

Identified Gender: Female Male Other/Non-Binary Sex Assigned at Birth: Female Male

Preferred Pronouns: _____

CHILD'S LEGAL HISTORY *(Check all that apply)*

CINA Consent Decree Formal Probation Delinquent

Informal Probation Other Police Involvement No Legal Involvement Unknown

DHS Involvement If DHS involvement, please explain: _____

Is Child under Court Order? Yes No Date of Adjudication: _____

CLIENT RACE / ETHNICITY *(As identified by the client)*

RACE:

White/Caucasian: A person having origins in any of the original people of Europe, Middle East, or North Africa.

Black/African American: A person having origins in any of the racial groups of Africa.

Asian: A person having origins in any of the original peoples of the Far East, Southeast Asian, or the Indian subcontinent.
(Cambodia, China, Indian, Japan, Korea, Laotian, Malaysia, Pakistan, Philippine Islands, Thailand, and Vietnam)

Native/Latin American or Alaska Native: A person having origins in any of original peoples of North and South America
(including Central America) and who maintains tribal affiliation or community attachment.

Native Hawaiian/Pacific Islander: A person having origins in any of the original people of Hawaii, Guam, Samoa, or other
Pacific Islands.

Multi-Racial: A person having more than one of the race's listed above.

ETHNICITY:

Hispanic: Yes, Hispanic, Latino, Spanish, Mexican, Puerto Rican, or Cuban Origin

Non-Hispanic: No, not of Hispanic, Latino, Spanish, Mexican, Puerto Rican, or Cuban Origin

CULTURAL NEEDS: Is there anything we need to consider to meet you/your child's cultural needs? For example:

Hair care products, hygiene products, holidays, roommate considerations, therapist considerations, rpi wci g."etc.

SECTION 2 - SERVICES PROVIDERS/SUPPORTS

Indicate all services child is currently receiving or has received in the past year.

Provider Name/Agency/Address/Phone Number/Fax Number

Attorney _____

BHIS _____

Court Based Intervention _____

Day Treatment/Partial Hospitalization _____

DHS Worker _____

Detention _____

Early Service Project _____

Foster Care _____

Integrated Health Program _____

Guardian Ad Litem _____

Inpatient Hospitalization(s) _____

IQ Testing _____

Juvenile Court Officer (JCO) or Probation Officer _____

Juvenile Court School Liaison _____

Medication Management _____

PMIC(s) _____

Primary Care Physician (PCP) _____

Psychiatrist/Medication Manager _____

Psychological Testing _____

Residential Treatment _____

Shelter(s) _____

Substance Abuse _____

Tracker _____

Therapy _____

Other Providers _____

SECTION 3 – FAMILY INFORMATION

Legal Custodian of Child: _____

Who Does Child Normally Live With: _____

Where is Child Living Now: _____

If Out of Home, List Date Placed at This Location: _____ Last Date Child Lived at Home: _____

Custody/Visitation Info: _____

Parent/Guardian

Name: _____

Step-parent: _____

Address: _____

(if different from the child)

Telephone: Home #: _____

Highest Level of Education: _____

Occupation: _____

Work #: _____

Can we contact you at work? Yes No

Cell #: _____

Email Address: _____

Date of Birth: _____

Military History / Service Record of the Parents: _____

Are There Other Caretakers for the Child: _____

Parent/Guardian

Name: _____

Step-parent: _____

Address: _____

(if different from the child)

Telephone: Home #: _____

Highest Level of Education: _____

Occupation: _____

Work #: _____

Can we contact you at work? Yes No

Cell #: _____

Email Address: _____

Date of Birth: _____

Sibling Information

Sibling's Names (First and Last)	Live in Home? Y/N	Gender (F)emale (M)ale (O)ther	Date of Birth/Remarks
_____	<input type="checkbox"/> / <input type="checkbox"/>	<input type="checkbox"/> F <input type="checkbox"/> M <input type="checkbox"/> O	_____
_____	<input type="checkbox"/> / <input type="checkbox"/>	<input type="checkbox"/> F <input type="checkbox"/> M <input type="checkbox"/> O	_____
_____	<input type="checkbox"/> / <input type="checkbox"/>	<input type="checkbox"/> F <input type="checkbox"/> M <input type="checkbox"/> O	_____
_____	<input type="checkbox"/> / <input type="checkbox"/>	<input type="checkbox"/> F <input type="checkbox"/> M <input type="checkbox"/> O	_____
_____	<input type="checkbox"/> / <input type="checkbox"/>	<input type="checkbox"/> F <input type="checkbox"/> M <input type="checkbox"/> O	_____
_____	<input type="checkbox"/> / <input type="checkbox"/>	<input type="checkbox"/> F <input type="checkbox"/> M <input type="checkbox"/> O	_____
_____	<input type="checkbox"/> / <input type="checkbox"/>	<input type="checkbox"/> F <input type="checkbox"/> M <input type="checkbox"/> O	_____
_____	<input type="checkbox"/> / <input type="checkbox"/>	<input type="checkbox"/> F <input type="checkbox"/> M <input type="checkbox"/> O	_____

Others in the Home

_____	<input type="checkbox"/> F <input type="checkbox"/> M <input type="checkbox"/> O	_____
_____	<input type="checkbox"/> F <input type="checkbox"/> M <input type="checkbox"/> O	_____
_____	<input type="checkbox"/> F <input type="checkbox"/> M <input type="checkbox"/> O	_____

Is your child adopted? Yes No If Yes, at what age? _____

List important information about the birth family:

Who in the child's/family's life is the child close to?

Family Stressors and Mental Health History: *(select all the apply)*

- | | | |
|---|---|--|
| <input type="checkbox"/> Abandonment | <input type="checkbox"/> Disability | <input type="checkbox"/> Numerous moves |
| <input type="checkbox"/> Abuse | <input type="checkbox"/> Domestic violence | <input type="checkbox"/> Physical Illness |
| <input type="checkbox"/> Child abuse investigation current
or previous | <input type="checkbox"/> Educational | <input type="checkbox"/> Separation/divorce |
| <input type="checkbox"/> Child custody/visitation dispute | <input type="checkbox"/> Employment | <input type="checkbox"/> Sibling rivalry/conflict |
| <input type="checkbox"/> Citizenship | <input type="checkbox"/> Financial | <input type="checkbox"/> Substance abuse |
| <input type="checkbox"/> Court involvement | <input type="checkbox"/> Illness | <input type="checkbox"/> Suicides attempts in the family |
| <input type="checkbox"/> DHS involvement | <input type="checkbox"/> Incarceration | <input type="checkbox"/> Suicide completions in the family |
| <input type="checkbox"/> Death | <input type="checkbox"/> Mental health disorder | <input type="checkbox"/> Transportation |
| | <input type="checkbox"/> Neighborhood | <input type="checkbox"/> Other <i>(explain below)</i> |
-

Describe Other Family Stressors or Mental Health History:

For each item identified, please describe:

If abuse, abuse investigation, suicide attempts or completions or family mental health issues, please indicate who and their relationship to the child.

SECTION 4 – DEVELOPMENTAL HISTORY

Prenatal Care (include feelings regarding pregnancy, mother’s age, number of pregnancies, planned pregnancy, regular check- ups/prenatal care, other supports):

Complications during Pregnancy (include domestic violence/abuse, involved in accident, serious/viral illness):

Substance Used and/or Medications Prescribed During the Pregnancy: Yes No Unknown

If yes: *(select all that apply)*

- | | |
|---|---------------------------------------|
| <input type="checkbox"/> Alcohol | <input type="checkbox"/> Cigarettes |
| <input type="checkbox"/> Prescription Drugs | <input type="checkbox"/> Street Drugs |

Description of Substance Type and Frequency of Use:

Term and Delivery: *(Select appropriate)*

- | | |
|--|------------------------------------|
| <input type="checkbox"/> C-Section | <input type="checkbox"/> Full Term |
| <input type="checkbox"/> Normal Delivery | <input type="checkbox"/> Premature |
| <input type="checkbox"/> Unknown | |

Complications During and/or Following Labor/Delivery (include anesthetic/medication(s) used, emotions of parents surrounding delivery, medical problems, oxygen used for baby following delivery, seizures):

Birth Weight: _____

Infant/Early Childhood Temperament: *(check all that apply)*

- | | |
|--------------------------------------|--|
| <input type="checkbox"/> Cuddly | <input type="checkbox"/> Easy to Comfort |
| <input type="checkbox"/> Irritable | <input type="checkbox"/> Overactive |
| <input type="checkbox"/> Quiet/Aloof | <input type="checkbox"/> Other (explain below) |
| <input type="checkbox"/> Unknown | |

Description of Infant/Early Childhood Temperament: _____

Developmental Milestones

Sitting At (Months): _____ Crawling At (Months): _____ Walking At: _____
Saying Words At (Months): _____ Saying Sentences (Months): _____ Toilet Trained: _____

Developmental Concerns: *(Select all that apply)*

- | | |
|---|---|
| <input type="checkbox"/> Difficulty Separating from Parent | <input type="checkbox"/> Indiscriminate Interactions |
| <input type="checkbox"/> Speech Problems | <input type="checkbox"/> Suspicion of Autism |
| <input type="checkbox"/> Suspicion of Intellectual Disability | <input type="checkbox"/> Slower Development than Other Children |
| <input type="checkbox"/> Other (explain below) _____ | |

Description of Developmental Milestones and/or Concerns (include if child nursed, used a pacifier, eating, fine/gross motor skills, hearing, how and where child sleeps):

SECTION 5 - TRAUMA HISTORY

History of Trauma: *(select all that apply and then describe below)*

- | | |
|--|---|
| <input type="checkbox"/> Accidents, e.g., care accidents | <input type="checkbox"/> Physical abuse |
| <input type="checkbox"/> Assault | <input type="checkbox"/> Physical abuser |
| <input type="checkbox"/> Attacked by an animal | <input type="checkbox"/> Racial language |
| <input type="checkbox"/> Care provider mental illness | <input type="checkbox"/> Racial trauma |
| <input type="checkbox"/> Community violence | <input type="checkbox"/> Rape |
| <input type="checkbox"/> Contact with a sexual offender | <input type="checkbox"/> Separation from caregiver/parent |
| <input type="checkbox"/> Death of someone important to child | <input type="checkbox"/> Sexual abuse - victim |
| <input type="checkbox"/> Domestic violence | <input type="checkbox"/> Sexual abuse - perpetrator |
| <input type="checkbox"/> Emotional abuse | <input type="checkbox"/> Sexually Inappropriate with someone else |
| <input type="checkbox"/> Exploitation | <input type="checkbox"/> Social trauma |
| <input type="checkbox"/> Illness | <input type="checkbox"/> Suicide/ attempts |
| <input type="checkbox"/> Incarceration | <input type="checkbox"/> Verbally abused, e.g., name calling, etc |
| <input type="checkbox"/> Mental health discrimination | <input type="checkbox"/> Witness to physical or sexual abuse |
| <input type="checkbox"/> Natural disasters | <input type="checkbox"/> Other (explain below) |
-

Description of Trauma History and concerns *(please include age(s) of those involved):*

If child has any physical, or sexual abuse, please indicate by whom abuse occurred.

If the child has contact with a person who is a sex offender please list person name.

SECTION 6 - REFERRAL INFORMATION/PRESENTING CONCERNS

Who is recommending Orchard Place Campus for your child?

Reason for Referral: *(Select all that apply)*

- | | | |
|---|--|--|
| <input type="checkbox"/> Addictive behaviors | <input type="checkbox"/> Hurts animals or others | <input type="checkbox"/> Refuses to follow directions |
| <input type="checkbox"/> Aggression toward others | <input type="checkbox"/> Hyperactive | <input type="checkbox"/> Repetitive behaviors |
| <input type="checkbox"/> Aggression with property | <input type="checkbox"/> Impulsive | <input type="checkbox"/> Rocking/banging |
| <input type="checkbox"/> Attempts to kill self | <input type="checkbox"/> Inability to plan, organize, or
sequence | <input type="checkbox"/> Running away |
| <input type="checkbox"/> Attempts to kill others | <input type="checkbox"/> Inattentive | <input type="checkbox"/> Self-injury |
| <input type="checkbox"/> Bouts of severe anxiety/panics | <input type="checkbox"/> Irritability/temper | <input type="checkbox"/> Short or long term memory
problems |
| <input type="checkbox"/> Confused/inflexible thinking | <input type="checkbox"/> Language/speech problems | <input type="checkbox"/> Stealing |
| <input type="checkbox"/> Confusion of fantasy and reality | <input type="checkbox"/> Lying (other than minor ones) | <input type="checkbox"/> Talks to self |
| <input type="checkbox"/> Cussing | <input type="checkbox"/> Outbursts | <input type="checkbox"/> Throwing things |
| <input type="checkbox"/> Depressive statements | <input type="checkbox"/> Paranoid or unusual fears | <input type="checkbox"/> Unusual thinking, e.g., odd or off-
the-wall ideas |
| <input type="checkbox"/> Disorientated | <input type="checkbox"/> Picking at sores | <input type="checkbox"/> Yelling |
| <input type="checkbox"/> Easily distracted | <input type="checkbox"/> Plays with objects unusually | <input type="checkbox"/> Other <i>(explain below)</i> |
| <input type="checkbox"/> Easily frustrated | <input type="checkbox"/> Problem with authority | |
| <input type="checkbox"/> Fire-setting | <input type="checkbox"/> Pulling out eyelashes | |
| <input type="checkbox"/> Hearing voices or seeing vision | | |

Description of Behavioral History and Concerns:

SECTION 7 - MEDICATIONS, DIAGNOSIS, AND USE OF HISTORY OF RESTRAINT OR SECLUSION

Please list your child's **current** psychiatric diagnosis:

Please list your child's **previous** psychiatric diagnosis:

Is child **currently** taking psychiatric medications? Yes No

List current psychiatric medication and response to the medication:

Has your child taken psychiatric medications **previously**? Yes No

If **yes**, list previous psychiatric medication, response to the medication and reason for discontinuing:

Has your child ever been restrained in a hospital, in a crisis stabilization unit, school at home or other setting?

Yes No

If **yes**, indicate when, why and child's response.

Are you aware of any medical conditions or any physical disabilities that may cause problems during a physical restraint

Are there any nutritional concerns? If yes, please explain below: Yes No

SECTION 8 - LIFE SKILLS AND BEHAVIORAL INFORMATION

Check all daily living activities your child can perform independently.

- | | | | |
|---|---|---|---|
| <input type="checkbox"/> Bathing | <input type="checkbox"/> Cooking Simple Meals | <input type="checkbox"/> Driving | <input type="checkbox"/> Using the Phone |
| <input type="checkbox"/> Brushing Teeth | <input type="checkbox"/> Doing Laundry | <input type="checkbox"/> Grooming Self | <input type="checkbox"/> Waking up on Own |
| <input type="checkbox"/> Cleaning | <input type="checkbox"/> Dressing Appropriately | <input type="checkbox"/> Managing Medications | <input type="checkbox"/> Washing Hair |
| | | | <input type="checkbox"/> Other |

Please list any concerns you have about your child's life skills or skills your child needs assistance with:

Any concerns with wetting or soiling self either during the day or at night? Yes No If yes, please describe:

Social/Recreational History

Relationship with Peers: *(Select all that apply)*

- | | | |
|--|---|--|
| <input type="checkbox"/> Age-Appropriate Social Skills | <input type="checkbox"/> Bossy | <input type="checkbox"/> Bullying |
| <input type="checkbox"/> Fights | <input type="checkbox"/> Follower | <input type="checkbox"/> Gang Involvement |
| <input type="checkbox"/> Leader | <input type="checkbox"/> Misuse of Social Media | <input type="checkbox"/> Outgoing |
| <input type="checkbox"/> Poor Boundaries | <input type="checkbox"/> Problems with Peers | <input type="checkbox"/> Withdrawn |
| | | <input type="checkbox"/> Other (explain below) |

Description of Relationship with Peers:

Interests/ Extracurricular Activities:

Any history that would indicate child needs a single room such as: sexual behavior, aggression, socialization issues?
(please note children needing single rooms may have to wait longer to be admitted)

What are the rules and consequences in your home?

Other concerns or comments?

SECTION 9 - SEXUAL INFORMATION/HISTORY

Check all that apply and then describe below.

- Begun Dating
- Begun Puberty
- Birth Control
- Currently Pregnant
- Difficulties with Sexual Orientation
- Excessive Anxiety
- Excessive Flirting
- Gender Identity
- Previous Pregnancy
- Sexually Active
- Sexually Reactive Behavior
- Sexually Transmitted Disease
- Other (explain below)

Description of Sexual History/ Concerns:

SECTION 10 - EDUCATIONAL HISTORY

Name of Current or Most Recent School: _____

Address: _____ Grade: _____

Current Individualized Education Plan (IEP)? Yes No Current 504 Plan? Yes No

Has your child been suspended from school? Yes No If yes, what grade(s)? _____

What behaviors led to being suspended?

Schools Attended:	Grade	Problems? Yes/No	(Learning or Behavioral? When?) Comments
_____	_____	<input type="checkbox"/> / <input type="checkbox"/>	_____
_____	_____	<input type="checkbox"/> / <input type="checkbox"/>	_____
_____	_____	<input type="checkbox"/> / <input type="checkbox"/>	_____
_____	_____	<input type="checkbox"/> / <input type="checkbox"/>	_____
_____	_____	<input type="checkbox"/> / <input type="checkbox"/>	_____
_____	_____	<input type="checkbox"/> / <input type="checkbox"/>	_____

Has your child ever been employed? Yes No

Trials/Career Interests:

SECTION 11: CHILD’S SUBSTANCE USE HISTORY/EXPOSURE

Client has a History of Substance Use: Yes No Unknown

Early Childhood Exposure to Substance Use: Yes No Unknown

Previous Substance Abuse Services: Yes No Unknown

Substance Use: *(if indicated a history of substance use - check all that apply)*

- | | | |
|--|---|--|
| <input type="checkbox"/> Alcohol | <input type="checkbox"/> Heroin | <input type="checkbox"/> Stimulants |
| <input type="checkbox"/> Barbituates | <input type="checkbox"/> Inhalants | <input type="checkbox"/> Synthetic Marijuana |
| <input type="checkbox"/> Benzodiazepines (Xanax, Klonopin) | <input type="checkbox"/> Marijuana | <input type="checkbox"/> Tobacco/Nicotine |
| <input type="checkbox"/> Caffeine | <input type="checkbox"/> Methamphetamine | <input type="checkbox"/> Other (explain below) |
| <input type="checkbox"/> Club Drugs/Hallucinogens | <input type="checkbox"/> Opiates | |
| <input type="checkbox"/> Cocaine/Crack | <input type="checkbox"/> Over the Counter | |
-

Description of Substance Use and/or Substance Abuse Services, including other involvement with drugs, dealing drugs
(please include age of use):

Has your child experienced legal, behavioral or social consequences from the use of alcohol or drugs?

SECTION 12 – FAMILY EXPECTATIONS AND PARTICIPATION REQUIREMENTS

What do you think your child’s treatment goals should include?

What are your child’s strengths?

What do you think the family treatment goals should include?

Discharge Location and Plan:

When one member of a family comes to Orchard Place Campus, the whole family shares concerns, worries, and the discomfort of separation. Regularly scheduled family therapy sessions and visitation will be planned by you and your family’s therapist. Family sessions will be regularly scheduled and you may set up visits with your child through your family therapist.

Weekly family therapy sessions are required. At a minimum, twice per month in-person sessions are required with phone or Skype sessions on the opposite weeks. Having all sessions in-person are preferred, when possible. Family therapy occurs between the hours of 8a—5p Monday-Friday.

Will you be able to participate weekly?	<input type="checkbox"/> Yes	<input type="checkbox"/> No	Preferred session day and time:	<hr/>	
Do you have the capabilities for Skype sessions?	<input type="checkbox"/> Yes	<input type="checkbox"/> No	Do you have means of getting to your appointments at the Orchard Place Campus?	<input type="checkbox"/> Yes	<input type="checkbox"/> No
Will you be able to visit your child regularly on campus?	<input type="checkbox"/> Yes	<input type="checkbox"/> No	When your child has progressed in treatment, will you be able to have your child come home for visits?	<input type="checkbox"/> Yes	<input type="checkbox"/> No

In addition to family therapy, we also ask out parents/guardians to attend scheduled Psychiatric Review/Treatment Planning Sessions, or staffings, as part of the treatment team. Staffings provide an opportunity to hear progress reports from the unit, school, therapist and psychiatrist as well as participate in treatment planning and review. These are held around 30 days after admission and every quarter thereafter. Staffings are held during normal business hours to accommodate the psychiatrist schedules and any other professionals involved in your child's treatment.

Would you be able to attend regularly scheduled staffings? Yes No

Would you be able to attend informational trainings/parenting classes/support groups? Yes No

Do any parents/guardians or therapy participants require accommodations such as language translator, wheelchair accessibility, hearing impaired services, etc. If yes, please list below.

To my knowledge, the above information is complete and accurate. I understand that failure to provide information could result in unsuccessful treatment.

Signature

Date